

1145-VI-1274 **Melissa Tolley Nink*** (m.nink@wingate.edu), 3506 Brookstone Trail, Indian Trail, NC 28079.
Approaching the Quiet. Preliminary report.

In this talk I discuss the effectiveness of two new approaches to my teaching: 1) required office visits and 2) test reflections. Over the course of the semester I track how students are affected by communication outside the classroom: both in person and written. The goal is to raise retention as well as grades, and to directly help those students who are more introverted. (Received September 20, 2018)