1145-VI-2200 **Sean Corey***, corey.osumath@gmail.com, Columbus, OH , and **Mary Pilgrim**, mpilgrim@sdsu.edu, San Diego, CA. *Using the "5 Practices" to Actively Engage in Mathematics.*

Active engagement in the classroom has been well established as a key component for student success. As Freeman et al. (2014) affirm, active learning classroom interventions of any kind are better than lecture. However, implementing engaging student-centered strategies in a sustainable way can be challenging. Smith and Stein's (2011) "5 Practices for Orchestrating Productive Mathematics Discussions" provides a pedagogical model for effectively utilizing student work to promote mathematical discourse and deepen learning. We will provide a brief overview of the 5 Practices (anticipating, monitoring, selecting, sequencing, and making connections), and specifically highlight implementation of selecting and sequencing student work. (Received September 25, 2018)