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**Cassie Williams\*** ([willi5c1@jmu.edu](mailto:willi5c1@jmu.edu)), James Madison University, Harrisonburg, VA. *A first approach to undergraduate learning assistants*. Preliminary report.

In active classrooms, sometimes it feels like you need to be in five places at once during class to answer a question, clarify a problem, or address an emerging misunderstanding. I used undergraduate learning assistants in my flipped calculus classes during 2018 to help better respond to student questions during and outside of class. In this talk, I will discuss the successes and failures, and my plans to expand the program beyond my own classroom. (Received September 25, 2018)