

1145-VJ-613

Benjamin V.C. Collins* (collinbe@uwplatt.edu). *Partially Flipping Calc 1: Using Instructor-Created Videos to Introduce, Inspire, and Motivate*. Preliminary report.

In this project, I created 10 to 20 minutes of videos for each content section of Calculus 1. Thus, rather than being a full-fledged flipped classroom, my course was only partially flipped. The videos served as an introduction to the material, provided a common basis for discussion, and freed up class time for in-class activities. I will discuss some of the advantages of this approach, as well as some of the difficulties. (Received September 11, 2018)