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Belin Tsinnajinnie*. *Moving from changing the faces of mathematics to changing who mathematics serves.*

Providing support for aspiring and current mathematicians from marginalized and underrepresented communities is often at the center of diversity and inclusion efforts. Conversations centered on the importance these efforts are often framed by the need for diversity and inclusion as a necessity to advance the fields of mathematics. However, there are few conversations taking place in diversity and inclusion in mathematics that center the needs and goals of marginalized and underrepresented communities. In this talk, I draw upon my own experiences of inclusion/exclusion and sense of inadequacy in both academic mathematics communities and my home communities to call for a shift in the ways we can frame conversations of diversity, equity, and inclusion in mathematics. I seek to shift our frames towards the question: How will diversity and inclusion in mathematics directly empower marginalized communities? (Received September 17, 2019)