

1154-01-1140 **Carrie Diaz Eaton*** (cdeaton@bates.edu). *Finding Luz*.

This talk reflects on the process of engaging in duoethnography through biography as part of a research article for the Journal of Humanistic Mathematics special issue on Mathematics and Motherhood. This article describes the life of Dr. Luz Antonia Mendizábal Gálvez de Rodríguez, a nationally recognized educator in Peru, her path to mathematics, her family, and the legacy she left in both Peru and the United States. In the process of conducting this biographical and ethnographic research, my co-author L. Marizza Bailey and I, chose to reframe the piece as a duoethnography. This was a direct result of our discussions as we undertook this writing, which manifested as a joint exploration of our identities at the intersection of ethnicity, gender, profession, and mother. While the story of Luz is itself incredible, there are other emergent storylines. One is the comparison of author storylines - Latinx belongingness, mathematics belongingness, and the influence of family decisions. The other is a call to move beyond the narrative to actions that reclaim, value, and build on our multiple identities. (Received September 13, 2019)