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Laura E. Turner* (lturner@monmouth.edu), Department of Mathematics, Monmouth University, 400 Cedar Avenue, West Long Branch, NJ 07764. *“Peculiarly accessible”: Roles of postulate theory for different mathematical publics in E.V. Huntington’s work.* Preliminary report.

In addition to publishing postulate-theoretic results directed at his research-oriented contemporaries, Harvard mathematician Edward V. Huntington (1874–1952) wrote a number of pedagogical and expository works in which he outlined the principles and aims of postulate theory, and pointed to certain roles it might serve in mathematics and well beyond. In this talk we explore some of these roles, focusing on his arguments for the pedagogical and practical value of postulate theory, and the reasons for which he sought to present this material to non-research and even *non-mathematical* publics in the first place. (Received September 16, 2019)