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Federico Ardila-Mantilla*, San Francisco State University, San Francisco, CA. *Todxs Cuentan: Difference, humanity, and belonging in the mathematics classroom.*

Everyone can have joyful, meaningful, and empowering mathematical experiences; but no single mathematical experience is joyful, meaningful, and empowering to everyone. How do we build mathematical spaces where every participant can thrive? Audre Lorde advises us to use our differences to our advantage. Bell Hooks highlights the key role of building community while addressing power dynamics. Rochelle Gutierrez emphasizes the importance of welcoming students' full humanity. This talk will discuss some efforts to implement these ideas in mathematical contexts, and some lessons learned along the way. (Received August 26, 2019)