

1154-A5-2791      **Rebecca Swanson\***, 1500 Illinois st., Applied Mathematics and Statistics, Golden, CO 80401,  
and **Debra Carney, Megan Sanders, Samuel Spiegel** and **Ariana Vasquez**. *Calculus II*  
*Course Redesign: Supporting Faculty in Pedagogical Change*. Preliminary report.

We describe a partially flipped course design for Calculus II which has been successfully implemented by a varied instructional team. The main factors which have contributed to the success of the implementation are (1) institutional support for teaching, (2) use of evidence-based practices, and (3) creation of faculty community. There are demonstrations of both student and faculty success through student assessment data and faculty interviews. (Received September 18, 2019)