1154-A5-2799   **Cristina Villalobos*** (`cristina.villalobos@utrgv.edu`), **Tim Huber** (`timothy.huber@utrgv.edu`), **Hyung Kim** (`hyung.kim@utrgv.edu`), **Roger Knobel** (`roger.knobel@utrgv.edu`), **Shaghayegh Setayesh** (`shaghayegh.setayesh@utrgv.edu`), **Andras Balogh** (`andras.balogh@utrgv.edu`) and **Anahit Galstyan** (`anahit.galstyan@utrgv.edu`). *Active Learning and Coordination in Precalculus to Calculus 2 classes.*

In this talk, we discuss the implementation of recitation labs in Precalculus, Calculus 1, and Calculus 2 classes to increase student success via active learning. Given the large number of sections, undergraduate Learning Assistants play a critical role in providing guidance and feedback during recitation labs. In addition, we discuss the coordination of assessments and syllabi in each of the three courses. We present data including a comparison of student success metrics. (Received September 18, 2019)