

1154-AE-2850 **Patti Frazer Lock***. *How technology facilitates modernizing intro stats.*

Technology can dramatically change how and what we teach in Introductory Statistics. Some traditional topics may be no longer necessary or relevant, while other topics that used to be inaccessible in an introductory course are now easily accessible and increasingly important. We discuss what might be in, what might be out, and how making this switch to a technology-rich course can dramatically increase student engagement and student success. (Received September 17, 2019)