

1154-F5-2750

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This talk continues the story of the math circle that we run at a low-performing Cincinnati public school with an economically disadvantaged student population. The math circle is supported by an MAA Tensor-SUMMA grant. We will describe new math-related activities the students were engaged in over the past year, assessment measures we employ, and the campus visit tentatively scheduled for Fall 2019. (Received September 17, 2019)