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Susan B. Crook* (susan.crook@loras.edu). *Why Aren't We All Using IBL?*

Inquiry-based learning has been a buzzword in college mathematics teaching circles for years. By having students have more ownership over their own learning, IBL has been shown to begin closing the achievement gap for minority students. Anecdotal evidence of its success abounds. . . so, with all this positive data, why isn't every math classroom taught using IBL methods? In this interactive talk, we'll discuss some of the common obstacles and challenges professors experience when they use IBL and brainstorm some ways to overcome these issues. (Received September 17, 2019)