

1154-N1-1681      **Maura A. Murray\***, 352 Lafayette Street, Mathematics Department, Salem State University,  
Salem, MA 01970. *Re-envisioning the Math Pathways in Massachusetts Public Higher Education.*

A subcommittee of Massachusetts public higher education faculty was recently charged with challenging the status quo of traditional mathematical sequences and increasing student success. The subcommittee, which I co-chaired, came up with recommendations that were adopted by the Massachusetts Board of Higher Education in 2018. I will share our recommendations regarding math pathways, removing barriers by encouraging co-requisite models for remediation, and aligning math pathways with our K-12 public schools. I will also present challenges faced in our K-12 work based on college admissions messaging regarding Calculus. (Received September 16, 2019)