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**Rachel Tremaine\*** (rjean@rams.colostate.edu), **Jessica Ellis Hagman**, **Matthew Voigt** and **Jessica Gehrtz**. *You Don't Want to Come Into a Broken System: Critical and Dominant Perspectives for Increasing Diversity in STEM among Undergraduate Mathematics Program Stakeholders.*

As attention grows towards the disparities between majority groups and underrepresented minorities within undergraduate STEM education, there is a need for understanding where different university stakeholders stand on the subject of increasing diversity. This paper aims to juxtapose categorizations of stakeholder motivations and dominant and critical perspectives to propose a framework for analyzing stakeholder attitudes and informing increasingly productive conversations on eliminating inequity in STEM fields. (Received September 15, 2019)