

1154-VG-2161 **Lisa Schneider*** (lmschneider@salisbury.edu). *Exploring the Use of Presentations and Oral Examinations in Abstract Algebra Courses*. Preliminary report.

Teaching abstract algebra for the first time, I sought to explore different ways of measuring student understanding. In this talk, I will discuss the incorporation of student presentations of problems and oral examinations in a sequence of abstract algebra courses (spanning two semesters) with the advantages and disadvantages. I will share the adjustments I made during the semester to student presentation days as well as a look to changes for future courses based on student feedback and learning outcomes. (Received September 17, 2019)