

1154-VI-1334      **Kevin Bombardier\*** (bombardierk@uwplatt.edu). *Student Perceptions on Adding Mathematical Journals into a Precalculus Course.*

Incorporating mathematical journals into the classroom can be a useful tool for both the students and the instructor. A mathematical journal consists of assignments with open-ended questions . Students may be asked to reflect on concepts, write thoughts about a mathematical topic, or discuss their thoughts on the course. We will discuss how this technique was implemented in a precalculus course. The students' feedback will also be discussed. (Received September 14, 2019)