

1154-VI-2223      **Bernadette Boyle\*** (boyleb7@sacredheart.edu). *Finding the missing values: An activity for introducing limits in a Calculus course.*

When first introducing students to finding the limit of a function from its graph, students often struggle with the concept. A common mistake the students make it to simply think of a limit as the value of the function for that x-value. This presentation will share an activity used in my Calculus classes to introduce the concept of a limit before actually defining what a limit is. We will discuss the activity's effectiveness and the students' reaction to it. (Received September 17, 2019)