In this talk we highlight the first service-learning course offered by the Department of Mathematics at The Ohio State University, Intersections of Mathematics and Society: Hidden Figures. In this course, students interact with local “Hidden Figures,” who are STEM leaders in the Columbus Metro Area from underrepresented backgrounds, and participate in service-learning through the development of original STEM programming related to course content. We focus our discussion on the development of the service-learning and community engagement components of the course, and lessons learned along the way. (Received September 15, 2020)