1163-A1-617 **Hyman Bass*** (hybass@umich.edu), 3281 Wylie Rd., Dexter, MI 48130. Group Theory on the Number Line. Preliminary report.

I propose a way that (concrete) group theory can illuminate some basic ideas of school math, through studying additive and multiplicative groups of real numbers. The key is Division with Remainder: (DwR) For a and b > 0 in R, a = qb + r with q in Z (integers) and $0 \le r < b$. Let A be a subset of R and a in A. Call a isolated in A if, for some r > 0, (a-r, a+r) contains no element $\ne a$ from A. Call A discrete if all of its elements are isolated, and uniformly discrete if some r > 0 works for all a in A. Call A an additive group if A is closed under + and -. Let A be a real additive group. The following follow easily from (DwR). (I) If 0 is isolated in A then A is uniformly discrete. (II) A is either discrete or dense in R. (III) If A is discrete then A = Za for a unique $a \ge 0$. (IV) Za + Zb is discrete iff a and b are commensurable. In this case, $d = \gcd(a, b) \ge 0$ and $m = \operatorname{lcm}(a, b) \ge 0$ are defined by, Za + Zb = Zd and $Za \cap Zb = Zm$. Using the continuous group isomorphism exp: R $\longrightarrow (0, \infty)$, one can similarly describe discrete multiplicative subgroups of R. Studying the additive and multiplicative structures of C and of Z/Zm is more complex.. (Received September 10, 2020)