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Suzanne E. Crifo* (suzanne.crifo@duke.edu), 4 East Campus Union Drive, Box 90694, Duke University, Durham, NC 27708, and **Kimberly Bethea** (kimberly.bethea@duke.edu). *STEM Advancement through Group Engagement (SAGE) Learning Communities: Developing Student Leaders*. Preliminary report.

The Stem Advancement through Group Engagement (SAGE) Program at Duke University is an opportunity for undergraduate students in Biology, Chemistry, and Math to work in a small group setting in weekly study sessions. These learning communities are led by peer facilitators, who engage in weekly professional development. For the first semester in which SAGE-Math is offered, all peer facilitators happen to be female-identifying. Their professional development spans a variety of areas, including: devising and implementing a session plan; diversity, equity, and inclusion training; observing and providing feedback to peers; active learning techniques; and growth mindset, metacognition, and self-regulated learning. Ideally, the professional expectations and development will boost facilitators' confidence both in math and as a peer leader. (Received September 15, 2020)