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Wesley Hamilton* (wham@live.unc.edu). *The Workshop for Inclusive Teaching Practices: organization and impact.*

In spring 2019, I co-organized the Workshop for Inclusive Teaching Practices (WITP) at UNC-CH. The purpose of this workshop was to connect graduate students and faculty keen on incorporating more inclusive teaching practices into their classrooms, and consisted of invited talks, a panel discussion, and small/large group discussions; as an example, one of the discussions was centered around the “Avoiding Gender Bias in Reference Writing” handout from the University of Arizona Commission on the Status of Women with sample letters of recommendation to analyze. A second iteration of the workshop was organized for the spring 2020 semester with a theme of mentorship, before COVID-19 forced us to reschedule everything into an online format during fall 2020. In this talk, I’ll discuss how my collaborators (Katri Morgan (UNC-CH) and Paul Kruse (UNC-CH) in 2019, and Suzanne Crifo (Duke) and Katherine Harris (NCSU) in 2020) and I organized and ran the WITP, with specific tips and suggestions for others interested in organizing similar workshops. (Received September 08, 2020)