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John R. Hinton* (JHinton@otterbein.edu), John R. Hinton, 903 Prince William Lane, Westerville, OH 43081, and **David Stucki** (DStucki@otterbein.edu), David Stucki, Westerville, OH 43081. *Sharing resources and insights for teaching a History/Philosophy of Mathematics course*. Preliminary report.

Several years ago the mathematics faculty at Otterbein College needed to develop a "History of Mathematics" course. Syllabi were gathered, workshops and short courses attended, etc. A valuable resource was the excellent "MAA Mini-course in Teaching a Course in the History of Mathematics" conducted by Fred Rickey and Victor Katz (Joint Meeting, January 2003). Our course has evolved and has been taught three times since its inception. In this one quarter course we address not only the History of Mathematics but Philosophy of Mathematics as well. Much of our success we owe to the fine people and programs that we researched. We also do several highly successful things, developed uniquely for our program...but that could be adapted to any other courses elsewhere. Now is the time to return the favor. We (colleague David Stucki and myself) would love to get on the upcoming annual MAA program in January 2006 and share/demonstrate/exchange with others in the area of "teaching a history of mathematics course". We have much to offer (outlines, novel pedagogies, packaged presentations, student presentations, examples of student work, successes—as well as some not-so-successful attempts that were improved, etc.). (Received September 21, 2005)