

1023-G5-1777      **Carrie Muir\*** ([carriem@euclid.colorado.edu](mailto:carriem@euclid.colorado.edu)), Department of Mathematics, 395 UCB, Boulder, CO 80309-0395. *The Math "Journal" Assignment: Finding Applications, Seeing Connections, and Getting Over that Seventh Grade Algebra Class.*

Quantitative Literacy courses can be a wonderful opportunity for students to see the place of mathematics in the world around them. Writing assignments are often used to help students improve their understanding of concepts, discover applications of particular topics in their own lives, and make connections between various course subjects. Over the last ten years, I have also discovered that writing assignments can play a very different additional role: Math Therapy. This session will describe the weekly "journal" assignment I have used in both university Quantitative Literacy courses and precollegiate summer programs for underrepresented student populations. I will explain the guidelines, policies, and requirements I have developed for the assignments. Sample student journal entries will be shared, as well as anonymous student feedback on the journal assignment. (Received September 26, 2006)