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**Susanna S. Epp\*** ([sepp@condor.depaul.edu](mailto:sepp@condor.depaul.edu)). *Helping Students Cross the Bridge.*

After literally decades of working to help students make the transition from computationally-based to proof-based mathematics courses, I am still occasionally surprised by their responses to my questions. Virtually every time I teach the course, I become aware of some new difficulty that students must overcome to be able to work comfortably with mathematical argumentation. In this talk, I will give examples of some recent discoveries, focusing especially on relations between language and logic. (Received September 19, 2007)