

1056-F1-900

Jenn D Berg* (jberg5@fsc.edu), 35 Miller Hall, 160 Pearl Street, Fitchburg, MA 01420. *An Assessment Loop (or How I Learned to Stop Worrying and love the Rubric)*. Preliminary report.

We will discuss how the **program** level implementation of our assessment plan has affected **student** level performance. Our particular example follows the development of the rubric to be used in assessing the technology goal of our department's assessment plan. We will see how the development of this rubric has affected the Maple lab component of our Calculus 1 course (both how assignments are framed and the resulting improvement on students' work). (Received September 18, 2009)