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Sean D Simpson* (Sean.Simpson@sunywcc.edu). *Including Presentations as a Component in a Liberal Arts Math History Course.*

At Westchester Community College, a substantial number of non-technical majors take Development of Mathematical Thought, a course that covers different number systems, different styles of arithmetic and different styles of algebra in a historical way (such as, Babylonian division, Egyptian multiplication, Mayan numbers, etc.). Essentially, it is a liberal arts math history course. Instructors have tried a variety of options to discuss some modern mathematical figures at the end of this course. This can be rather problematic, as the prerequisite for the course is Beginning Algebra, and typically students are coming directly from that course. Along with other options, the presenter has utilized biographical oral presentations by the students. In this talk, the presenter will discuss the role of these presentations in the class, the requirements of the presentation for the students, how the talks have been received by the students and how the presentations have evolved over time. (Received September 16, 2009)