

Garikai Campbell, Morehouse College, *The Changing Higher Education Landscape: One Mathematician Turned Administrator's View*

I have participated in and served a wide variety of roles in programs designed to support the development of underrepresented students in math (and more broadly, in science) . I have been a student, TA, teacher, and administrator. Those experiences have, of course, shaped my thinking as an administrator, but far more widely than just for programs designed for math and science. Similarly, simply being a mathematician has influenced the way I see and execute the administrative roles I have held. I will share a few reflections and observations, both good and bad, on the way my math and science world has intersected my administrator world.